

**Silver Lake
Elementary –
Annual Title I
Meeting**

2017-2018

Why Are We Here?

- The Elementary and Secondary School Act, Title I Part A, requires that each Title I school hold an annual meeting for the parents and families whose children receive Title I services:
 - Informing you of the school's participation in Title I, Part A
 - Explaining the requirements of Title I, Part A
 - Explaining your rights and opportunities as parents and families to be involved in your child's learning and achievement
 - Information is posted on our website so that all parents have access

What you will learn

- What it means to be a Title I, Part A school
- A 1% “set-aside” for parent and family engagement and its allowable uses
- The Campus Improvement Plan (CIP) and Title I plan
- The School Parental Involvement Policy and the School-Parent Compact
- How to request information about the qualifications of my child’s teachers

What You will learn cont'd

- How and when parents and families will be notified if their child is taught by a teacher who is not certified in a content area
- How and when the annual evaluation of the parent and family engagement policy and program will be conducted
- The ways in which parents and families can be involved to partner with the school to share the responsibility for improved student academic achievement

What is a Title I School?

- Being a Title I, Part A school means receiving federal funding (Title I, Part A dollars) to **supplement** the school's existing programs. These dollars can be used for...
 - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards
 - Purchasing supplemental: staff, programs, materials, and supplies
 - Conducting parent and family engagement meetings, trainings, and activities

1% “Set-aside”

- Any local education area (LEA) with a Title I, Part A allocation exceeding \$500,000 is required by statute to set-aside 1% of its Title I, Part A allocation for parent and family engagement.
 - Of that 1%, 10% **may** be reserved at the LEA for system-wide initiatives and administrative expenses related to parent and family engagement
 - Of the 1%, 90% **must** be allocated to the Title I schools in the LEA to implement school-level parent and family engagement
 - Title I parents have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities

So what does that mean for SLE?

- Silver Lake is a Title 1 school and we use the funds to support the academic achievement of students who are considered at-risk.
- The bulk of the money that comes through Title 1 - part A pays for salaries of personnel who are dedicated to closing the achievement gap for students who are behind in reading or math.
- We are fortunate to have an amazing parent liaison (Ofelia Armstrong) who is focused on supporting parent involvement.

Local Education Agency Title I Plan

- The LEA Title I Plan addresses how the LEA will use Title I, Part A funds within the school district. Typically, in Texas, the elements of the Title I Plan are incorporated into the **District Improvement Plan (DIP)**. Topics include:
 - High-quality student academic assessments
 - Supplemental services to assist struggling students
 - Coordination and integration of federal funds and programs
 - Strategies to implement effective parent and family engagement
 - Title I parents have the right to be involved in the development of this plan

Campus Improvement Plan

- The school's Campus Improvement Plan (CIP) includes:
 - A needs assessment and summary of data
 - Goals, objectives, and strategies to address the academic needs of students
 - Professional development needs
 - Coordination of resources and services
 - Identification of Title I, Part A funds and expenditures
 - Strategies from the school's parental involvement policy
 - Title I parents have the right to be involved in the development of the CIP
 - The CIP is posted on Silver Lake's website and is aligned with the goals outlined in the district plan.

Parent and Family Engagement Policy

- The policy addresses how the school will implement the parent and family engagement program. The policy includes:
 - Convene an annual meeting
 - Provide a flexible number of meetings
 - Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the parent and family engagement program
 - Provide timely information about parent and family engagement activities
 - Provide information to parents about curriculum and assessment
 - If requested, provide additional meetings with parents to discuss decisions for the education of their child
 - Title I parents have the right to be involved in the development of the school policy

School-Parent Compact

- The school-parent compact is a written agreement...
 - That addresses **high-quality curriculum and instruction**
 - That describes how parents and families, school staff, and students share the responsibility for **improved student academic achievement**
 - That stresses the **importance of frequent communication** between school and home, and the value of parent-teacher conferences (required in elementary schools)
 - That affirms the **importance of parents and families in decisions relating to the education of their children**
 - Title I parents have the right to be **involved in the development** of the school-parent compact
 - Is sent home at the beginning of each school year
 - We are in the process of revising this document for the 2018-19 school year.

Teacher Qualifications

- Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher
 - All of our teachers are highly qualified. This includes all long term subs as well.
- All certification information is public knowledge and can be found on SBEC website.
- The following slide has the web address and a screen shot of how to look up the credentials of any teacher or administrator who is certified in the state of Texas

Teacher Qualifications

<http://secure.sbec.state.tx.us/SBECOnline/virtcert.asp>

STATE BOARD FOR EDUCATOR CERTIFICATION Official Record of Educator Certificates Educator Search Criteria

The information presented on this secure web site is the official record of the educator's certification status and satisfies Section 21.053(a) of the Texas Education Code, which requires individuals to present their certificate prior to employment by a school district. SBEC does not provide individually prepared letters of professional standing or verification of a Texas educator's certification status.

Instructions-Enter the last name and first name of the person for whom you are searching. You may enter a hyphen into compound last names (e.g. Gomez-Martin).

Last Name:
First Name:
Middle Name:

Search

Clear

Annual Evaluation

- The content and effectiveness of the parental involvement policy and program must be evaluated annually
- Identify barriers to participation in parental involvement
- Data and input might include...
 - Parent questionnaires and surveys
 - Focus groups
 - Parent advisory committee input
- Report findings to parents and families and use those results to revise the parental involvement policy and school-parent compact

CEC input

We have gathered input from parents, teachers, and students regarding the following documents that help support out campus and the implementation of the Title 1 program. We are grateful for those who provided input and invite anyone who would like to volunteer in the future.

1. Parental Involvement Policy
2. Parent/Teacher/Student Compact
3. Comprehensive Needs Assessment

Title I Statewide School Support and Family and Community Engagement Initiative

Funded by Texas Education Agency

